

# Everyday English Grammar Online Worksheet

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Class I I

## Common and Proper Nouns

A. Write the given nouns in the correct columns.

apple	milk	skirt	rice	cake
juice	socks	coffee	coat	tea
tie	water	tomato	shirt	ice cream

Things we eat	Things we wear	Things we drink
1. ice cream	1. coat	1. coffee
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

B. In each group of words, circle the noun which is different from the others.

- sun flower      lotus      rose      apple      lily
- cat      dog      mouse      cup      cow
- table      bed      sofa      shirt      chair
- potato      bus      cauliflower      brinjal      tomato
- cricket      pen      ludo      football      basketball

C. Complete these names with the help of the clues.

- I am the ship of the desert.

c \_\_\_\_\_

- I have a long neck.

g \_\_\_\_\_

3. I love carrots.

r \_\_\_\_\_

4. I keep my baby in my pocket.

k \_\_\_\_\_

5. I dance when it rains.

p \_\_\_\_\_

**D. Rewrite all the proper nouns beginning with capital letters.**

1. Tomorrow is diwali. \_\_\_\_\_

2. Call hari into the room. \_\_\_\_\_

3. She has gone to mumbai. \_\_\_\_\_

4. seema put her toys down. \_\_\_\_\_

5. saturday and sunday are holidays. \_\_\_\_\_

**E. One noun is wrong in each sentence. Choose the correct noun from the box and rewrite the sentences correctly.**

Diwali spider table hair

1. Amit was combing his fingers.

\_\_\_\_\_

2. The snake makes a web.

\_\_\_\_\_

3. A book is made of wood.

\_\_\_\_\_

4. Holi is a festival of lights.

\_\_\_\_\_

# Everyday English Grammar Online Worksheet

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Class I I

## Nouns: One and Many

### A. Add -s to make the nouns plural.

1. tiger \_\_\_\_\_
2. sofa \_\_\_\_\_
3. chair \_\_\_\_\_
4. desk \_\_\_\_\_
5. frog \_\_\_\_\_

### B. Add -es to make the nouns plural.

1. bus \_\_\_\_\_
2. fox \_\_\_\_\_
3. tomato \_\_\_\_\_
4. box \_\_\_\_\_
5. glass \_\_\_\_\_

### C. Choose the correct noun from the bracket.

1. Her (parent/parents) are working in a school.
2. She liked a small (toy/toys) very much.
3. I wish to go to Mumbai with my (father/fathers).
4. He missed many (buses/bus) but was able to catch the last one.
5. Aruna was the only (child/children) in the park.

### D. Correct the underlined word and rewrite the sentences.

1. I have many brush.

---

2. I ate an apples for breakfast.

\_\_\_\_\_

3. Anuradha has a pet parrots.

\_\_\_\_\_

4. The colour of the grasses is blue.

\_\_\_\_\_

5. This bottles is filled with water.

\_\_\_\_\_

6. Many book are kept on the table.

\_\_\_\_\_

**E. Fill in the correct plural form in the following sentences.**

1. The man is six \_\_\_\_\_ tall (foot).

2. Please bring two \_\_\_\_\_ of bread. (loaf)

3. The five \_\_\_\_\_ stole the cheese. (mouse)

4. Many \_\_\_\_\_ are sitting on the sweets. (fly)

5. So many \_\_\_\_\_ are playing in the park. (child)

6. All the \_\_\_\_\_ of the room are open. (window)

**F. Write the singular form of the following words.**

1. cakes \_\_\_\_\_

2. geese \_\_\_\_\_

3. monkeys \_\_\_\_\_

4. dishes \_\_\_\_\_

5. plates \_\_\_\_\_

6. cherries \_\_\_\_\_

# Everyday English Grammar Online Worksheet

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Class I I

## Nouns: Male and Female

A. Rewrite the following sentences changing the gender of the underlined words.

1. The children saw a lion and a tiger at the zoo.

---

2. The young boy helped the old man cross the road.

---

3. My mother loves me.

---

4. My brother was riding a horse.

---

5. The king went out with the prince.

---

B. Pick out the male and the female words from the following sentences. Write them in the corresponding boxes given below.

1. My father drops me to school every day.

2. My aunt is coming to stay with me.

3. My sister arranged my birthday party.

4. The peacock dances when it rains.

5. The husband and wife went for a walk together

Male Words	Female Words
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

4. _____	4. _____
5. _____	5. _____

**C. Separate the masculine and feminine genders from the box and write in the correct column.**

son      daughter      groom      princess      bride  
 hero      heroine      mice      wife      uncle

Masculine	Feminine
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

**D. Complete the list.**

1. lions      lioness
2. tiger      \_\_\_\_\_
3. god      \_\_\_\_\_
4. nephew      \_\_\_\_\_
5. fox      \_\_\_\_\_
6. gander      \_\_\_\_\_

# Everyday English Grammar Online Worksheet

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Class I I

## Pronouns

### A. Choose the correct pronoun and fill in the blanks.

1. Arun says that \_\_\_\_\_ likes maths. (they/he)
2. \_\_\_\_\_ is a singer. (She/They)
3. \_\_\_\_\_ are playing together. (They/Us)
4. Ravi and \_\_\_\_\_ sister have gone to Mumbai. (his/him)
5. \_\_\_\_\_ are a good dancer. (Them/You)
6. Mayank likes \_\_\_\_\_ new bicycle. (his/their)

### B. Rewrite the sentences using pronouns in place of the underlined words.

1. This is my father. My father is a doctor.  
\_\_\_\_\_
2. This is my mother is an architect.  
\_\_\_\_\_
3. This is my brother is elder to me.  
\_\_\_\_\_
4. My mother, my father and my brother love me. My mother, my father and my brother care for me.  
\_\_\_\_\_  
\_\_\_\_\_
5. I live in Delhi. Delhi is a big place.  
\_\_\_\_\_
6. Sonia goes to school everyday. Sonia wakes up early in the morning to get ready.  
\_\_\_\_\_

**C. Underline the pronouns in the following sentences.**

1. Nila has gone out. She will be back soon.
2. Viraj is very naughty. He is always getting into trouble.
3. The furniture is kept in the store. It has become dusty now.
4. The animals are kept in the zoo. They are looked after well.
5. She can sing well. Tell her to sing a song.

**D. Fill in the blanks with pronouns.**

1. This is a loaf of bread. \_\_\_\_\_ is kept on a plate.
2. Tom is watching the circus. \_\_\_\_\_ is laughing and clapping.
3. Rohit and his parents are sitting on the platform. \_\_\_\_\_ are waiting for the train.
4. My grandmother is very old. \_\_\_\_\_ is not able to walk properly.
5. Reena and \_\_\_\_\_ mother have come.

**E. Underline the pronoun in the second sentence and write the noun for which it is used.**

1. I have finished reading the book. Rahul can take it now. \_\_\_\_\_
2. Zahira has come. She does not want food. \_\_\_\_\_
3. Manu and Mary have gone to a movie. They will be late. \_\_\_\_\_
4. Rony is sleeping. Don't wake him up. \_\_\_\_\_
5. Rahul is bathing. He likes to be clean. \_\_\_\_\_



# Everyday English Grammar Online Worksheet

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Class I I

## Adjectives

### A. Choose the best describing word for each animal from the bracket.

1. a \_\_\_\_\_ rabbit but a \_\_\_\_\_ lion (timid, bold)
2. a \_\_\_\_\_ peacock but an \_\_\_\_\_ crow (ugly, beautiful)
3. a \_\_\_\_\_ donkey but a \_\_\_\_\_ fox (foolish, clever)
4. a \_\_\_\_\_ elephant but a \_\_\_\_\_ mouse (huge, tiny)
5. a \_\_\_\_\_ lamb but a \_\_\_\_\_ fox (cunning, gentle)

### B. Unscramble the letters in the brackets to get the right names of the colours.

1. Paddy has \_\_\_\_\_ teeth. (hwiet)
2. A ladyfinger is \_\_\_\_\_. (neerg)
3. Radhika wore a \_\_\_\_\_ frock. (knip)
4. Generally people have \_\_\_\_\_ hair. (bakcl)
5. Mehak wore a \_\_\_\_\_ coat. (der)

### C. Underline the describing words.

1. Dhruv is a naughty boy.
2. The sky is grey with the clouds.
3. I bought a new car.
4. My pillow is soft.
5. The model wore a beautiful orange gown.

**D. Write a describing word for each noun. Choose from the box.**

light    kind    cold    beautiful    ripe

1. \_\_\_\_\_ day
2. \_\_\_\_\_ scenery
3. \_\_\_\_\_ apple
4. \_\_\_\_\_ feather
5. \_\_\_\_\_ teacher

**E. Fill in the blanks with opposites of the adjectives that come in the sentences. Choose from the box.**

soft    open    white    strong    dirty

1. His clothes were clean but his shoes were \_\_\_\_\_.
2. Ram Prakash is \_\_\_\_\_ but Aditya is weak.
3. The floor is hard but the bed is \_\_\_\_\_.
4. \_\_\_\_\_ the window but close the door.
5. Crow is black but snow is \_\_\_\_\_.

**F. Fill in the blanks following the example given.**

1. A child who is full of play is a playful child.
2. A person who helps others is a \_\_\_\_\_ person.
3. A thing which is of great use is a \_\_\_\_\_ thing.
4. A man who has hope is a \_\_\_\_\_ man.
5. A child who does his work with great care is a \_\_\_\_\_ child.
6. A person who speaks the truth is a \_\_\_\_\_ person.

# Everyday English Grammar Online Worksheet

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Class I I

## Comparison

### A. Complete the sentences using the right forms of adjectives.

1. Anita's writing is good but Upasna's is \_\_\_\_\_. (good)
2. Anandita is the \_\_\_\_\_ student of the class. (??)
3. My brother is \_\_\_\_\_ than me. (tall)
4. The road behind is wide but the one in front is \_\_\_\_\_. (wide)
5. This mountain is the \_\_\_\_\_ in the country. (high)
6. The scale is \_\_\_\_\_ than the pencil. (long)
7. A car moves fast, train is \_\_\_\_\_ but an aeroplane is the \_\_\_\_\_. (??)

### B. Complete the list of adjectives.

- |           |        |          |
|-----------|--------|----------|
| 1. _____  | colder | _____    |
| 2. clever | _____  | _____    |
| 3. small  | _____  | smallest |
| 4. _____  | _____  | sweet    |
| 5. strong | _____  | _____    |
| 6. _____  | older  | _____    |
| 7. _____  | _____  | hottest  |

# Everyday English Grammar Online Worksheet

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Class I I

## Verbs

### A. Underline the verbs in the following sentences.

1. Tara runs fast.
2. Saloni reads a storybook everyday.
3. Nikhil kicks the ball with all his strength.
4. Tanu feeds her pet herself.
5. Namita dances on the stage very confidently.

### B. Fill in the blanks with correct verbs from the box.

eating      playing      watering      flying      washing

1. Manu is \_\_\_\_\_ a kite.
2. Anurag is \_\_\_\_\_ the car.
3. Neena is \_\_\_\_\_ the plants.
4. The boys are \_\_\_\_\_ in the park.
5. Children are \_\_\_\_\_ ice cream.

### C. Some verbs are given in column A. Join them with suitable words from column B.

#### A

1. watch
2. write
3. pack
4. ring
5. wash

#### B

- a. feet
- b. television
- c. letter
- d. school bag
- e. bell

**D. Choose the correct verbs from the brackets.**

1. The boys (play, run, walk) to school.
2. Mr Sharma (reads, talks, sings) newspaper every day.
3. Ships (float, swim, sail) on the sea.
4. The mouse is (jumping, running, skipping) across the floor.
5. Radha (cries, talks, laughs) loudly at jokes.

# Everyday English Grammar Online Worksheet

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Class I I

## Is, Am, Are

**A. Complete these sentences using is, am or are along with the doing word given in the brackets.**

1. Sunita \_\_\_\_\_ a letter to her father. (write)
2. They \_\_\_\_\_ dinner at a hotel. (have)
3. I \_\_\_\_\_ television in my room. (watch)
4. Mira and her friends \_\_\_\_\_ hide and seek. (play)
5. Ramit \_\_\_\_\_ his school bag. (pack)

**B. Tick the correct word in each sentence.**

1. It (is/are) very hot today.
2. I (am/are) going to see a movie.
3. There (are/is) no dustbins on this road.
4. My mother (is/am) happy with my result.
5. The toys (is/are) kept in the box.
6. I (am/is) ready to go to the zoo.
7. We (is/are) Indians.
8. The tiger (is/am) a wild animal.
9. You (are/is) looking good today.
10. Everyone (is/are) present today.
11. They (are/am) my friends.
12. She (is/am) honest.

# Everyday English Grammar Online Worksheet

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Class I I

## Was, Were

### A. Tick the correct word in each sentence.

1. I (was/were) the monitor of my class last year.
2. The children (was/were) jumping on the bed.
3. There (was/were) a party in my house yesterday.
4. We came back because the doctors (was/were) on strike in the hospital.
5. Children (was/were) making noise when the teacher entered the class.

### B. Complete the sentences using was or were.

1. The dog \_\_\_\_\_ barking at the stranger.
2. Rahul \_\_\_\_\_ reading a story yesterday.
3. There \_\_\_\_\_ many clothes in my cupboard.
4. The mango \_\_\_\_\_ sour.
5. Rajat and Sahil \_\_\_\_\_ absent from school yesterday.

### C. Fill in the blanks with am, is, are, was or were.

1. Where \_\_\_\_\_ the boys going yesterday?
2. I \_\_\_\_\_ feeling very tired today.
3. Mayank \_\_\_\_\_ not going to school today.
4. They \_\_\_\_\_ playing a match today.
5. Soumya \_\_\_\_\_ wearing a lovely dress last night.
6. You \_\_\_\_\_ looking sick today.
7. She \_\_\_\_\_ an engineer.
8. Ria and Shruti \_\_\_\_\_ watching a play last night.



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Class I I

## Has, Have, Had

### A. Fill in the blanks with have, has or had.

1. I \_\_\_\_\_ a cute dog. Come with me and see it.
2. Amrita \_\_\_\_\_ a very interesting book. I will borrow from her.
3. Manav \_\_\_\_\_ some homework to do yesterday.
4. I am very busy. I \_\_\_\_\_ no time to watch movies.
5. Ankit \_\_\_\_\_ a bicycle on which he goes to school.
6. Saba \_\_\_\_\_ two windows in her room.

### B. Tick the correct word in each sentence.

1. Radhika (has/have) four dolls.
2. We (has/have) many buses in our school.
3. All of us (has/have) decided to go together.
4. Aman (has/have) a test tomorrow.
5. Adi (has/have) four pens.



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Class I I

## Present Tense and Past Tense

A. Complete the sentences with the past tense forms of the verbs given in brackets.

1. Sameer and Sahil \_\_\_\_\_ yesterday. (fight)
2. Shivani \_\_\_\_\_ to my house last evening. (come)
3. My friend \_\_\_\_\_ me a gift. (give)
4. I \_\_\_\_\_ some flowers in my bedroom. (keep)
5. We \_\_\_\_\_ school on time. (reach)

B. Change the underlined verbs to their past tense forms and rewrite the sentences.

1. Shiv cries a lot when he is hungry.  
\_\_\_\_\_

2. Aditi eats up the whole cake.  
\_\_\_\_\_

3. Altaf and Anu give away all their toys.  
\_\_\_\_\_

4. Sunidhi sings very sweetly.  
\_\_\_\_\_

5. Mahim jumps very high.  
\_\_\_\_\_

C. Fill in the blanks with the present tense forms of the verbs given in brackets.

1. I \_\_\_\_\_ tennis everyday. (play)
2. Mudita \_\_\_\_\_ to school with me every morning. (go)

3. Hamid \_\_\_\_\_ over the gate of his house easily. (jump)
4. The horse \_\_\_\_\_ very fast. (run)
5. Everyday the bell \_\_\_\_\_ at 9 a.m.. (ring)
6. We \_\_\_\_\_ French in the school. (learn)
7. Maria's parents \_\_\_\_\_ her for a picnic every Sunday. (run)
8. You \_\_\_\_\_ very fast. (walk)

**D. Give the past tense forms of the following words.**

1. work \_\_\_\_\_
2. make \_\_\_\_\_
3. kick \_\_\_\_\_
4. keep \_\_\_\_\_
5. rise \_\_\_\_\_
6. fly \_\_\_\_\_
7. sing \_\_\_\_\_

**E. Tick the correct verb.**

1. Sanjiv (went/go) to the station yesterday.
2. Arun (sleep/sleeps) for halp an hour after lunch.
3. Sonal (laughs/laughed) loudly when I told her a joke.
4. Every morning, the sun (rises/rose) in the east.
5. The ship (sailed/sails) for Goa last week.

# Everyday English Grammar Online Worksheet

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Class I I

## Prepositions

### A. Underline the prepositions in the following sentences.

1. The squirrel is on the tree.
2. Rahul hid under the bed.
3. He lives across the road.
4. The little baby sat beside his mother.
5. Ishmita had a fight with her brother.
6. Sanjiv dived into the pool.

### B. Circle the correct preposition for each sentence.

1. The children are (on/in) the library.
2. The woodcutter was cutting wood (near/in) the river.
3. The children are watching television (at/in) the sitting room.
4. I go to school (with/by) bus.
5. Seema ran (up/after) the stairs.

### C. Fill in the blanks with correct prepositions from the box.

on    in    inside    behind    above

1. Dia kept the pencil \_\_\_\_\_ the pencil box.
2. There is a big tree \_\_\_\_\_ the house.
3. The sun was shining \_\_\_\_\_ the clouds.
4. Rohan raised his hands \_\_\_\_\_ his head.
5. There is a pillow \_\_\_\_\_ the bed.

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Class I I

## Conjunctions

### A. Fill in the blanks with *and*, *but* or *or*.

1. I like sweets \_\_\_\_\_ I do not like cold drinks.
2. Get ready quickly \_\_\_\_\_ you will get late.
3. He smiled at me \_\_\_\_\_ he did not speak.
4. The boy cut his finger \_\_\_\_\_ cried.
5. You can come for the party \_\_\_\_\_ stay at home.
6. I lost my library book \_\_\_\_\_ had to pay a fine.

### B. Join the following pairs of sentences using *and* or *but*.

1. Rikesh has a pen. Rikesh has a pencil.  
\_\_\_\_\_

2. I ran fast. I missed the train.  
\_\_\_\_\_

3. Ananya's room is beautiful. Anany's room is bright.  
\_\_\_\_\_

4. Surekha is hard working. Surekha is careless.  
\_\_\_\_\_

5. He is poor. He is hard working.  
\_\_\_\_\_

**C. Choose the correct options from the box to complete the sentences.**

or come with me      but it did not break      and come in  
but dogs cannot      and healthy      or an orange

1. Cats can climb trees \_\_\_\_\_
2. Open the door \_\_\_\_\_
3. The man is strong \_\_\_\_\_
4. She can go herself \_\_\_\_\_
5. You can have an apple \_\_\_\_\_
6. Tamanna dropped the phone \_\_\_\_\_

**D. Wrong conjunctions have been used in the following sentences. Correct the errors and rewrite the sentences.**

1. Birds can fly and animals cannot.  
\_\_\_\_\_
2. I ran fast but reached on time.  
\_\_\_\_\_
3. Are you awake and sleeping?  
\_\_\_\_\_
4. Simi but Tara water the plants.  
\_\_\_\_\_
5. You can come to my office but home.  
\_\_\_\_\_

# Everyday English Grammar Online Worksheet

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Class I I

## Articles

### A. Rewrite the sentences correctly.

1. The train was late by a hour.

---

2. There is an snake in that cupboard.

---

3. A Gateway of India is in Mumbai.

---

4. Today an monkey entered our classroom.

---

5. I will go to see a Agra Fort.

---

### B. Insert the articles *a*, *an* or *the* to complete the sentences.

1. I eat \_\_\_\_\_ egg and \_\_\_\_\_ slice of bread every morning.

2. Planting trees is good for \_\_\_\_\_ environment.

3. My grandmother lives in \_\_\_\_\_ village.

4. \_\_\_\_\_ sun rises in \_\_\_\_\_ east.

5. We will stay in \_\_\_\_\_ hotel in Simla.

### C. Fill in the blanks with *a*, *an* or *the*.

1. \_\_\_\_\_ boy

2. \_\_\_\_\_ ant

3. \_\_\_\_\_ Red Fort

4. \_\_\_\_\_ earth

5. \_\_\_\_\_ ship

6. \_\_\_\_\_ duck

7. \_\_\_\_\_ Himalayas

8. \_\_\_\_\_ eagle

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Class I I

## Punctuation

### A. Punctuate the following sentences.

1. I am very happy today

---

2. How much does it cost

---

3. My favourite colours are blue green and black

---

### B. Punctuate the following sentences using suitable punctuation marks.

1. when are you coming back

---

2. I like to eat apples oranges and mangoes

---

3. my friends live in Hyderabad and Kolkata.

---

4. Do you play with Sunil Vani Ritika and Mikil

---

5. oh it is so hot here

---



# Everyday English Grammar Online Worksheet

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Class I I

## Sentences

### A. Rearrange the jumbled words to make sentences.

1. we/zebra/a/saw/in/zoo/the

---

2. respects/Alisha/parents/her

---

3. not/ should/water/we/waste

---

4. they/friends/their/met

---

5. the/watched/boys/match/the

---

### B. Match the groups of words in column A with suitable groups in column B from to make meaningful sentences.

#### A

1. The moon

2. A deer

3. Rain falls

4. The basket

5. The story

6. New Delhi

7. The ship

8. Mr Ganguly's car

#### B

a. from the clouds.

b. is the capital of India.

c. is parked in the garage.

d. is interesting.

e. sails on the sea.

f. runs fast.

g. moves around the earth.

h. is full of mangoes.



**C. Encircle the naming parts and underline the action parts of the following sentences.**

1. Sohail finished his work.
2. The moon was shining.
3. I read a story yesterday.
4. I go for a walk in the morning.
5. Everyone liked the movie.
6. Her dress looked beautiful.
7. My friend and I study together.

**D. Write questions for the given answer sentences. Begin each question with the question word given in brackets.**

1. My family went for a picnic. (where)

---

2. Her pen is black. (which)

---

3. Neha is looking for her book. (what)

---

4. Sadaf is fine now. (how)

---

5. I will go to Delhi today. (when)

---

6. Rohan will do the task. (who)

---

7. I did not come yesterday because I was sick. (why)

---

**E. Rearrange the words in the following sentences to form questions.**

1. It is my fault.
2. The umbrella was on the chair.
3. Father was cleaning the room.
4. The temperature was high.
5. The woman was kind.
6. This gone is interesting.
7. The bottle was empty.
8. Children were making noise.

# Everyday English Grammar Online Worksheet

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Class I I

## Apostrophe

### A. Rewrite the following phrases using -'s.

1. book of my friend

---

2. house owned by my uncle

---

3. gate of the school

---

4. car that belongs to saba

---

5. shop owned by my grandfather

---

### B. Rewrite the sentences using the short forms of the underlined words.

1. They will go to Patna tomorrow.

---

2. He is a good student.

---

3. She had a lot of work.

---

4. You are becoming careless.

---

5. It is the best hotel in the city.

---

6. I am happy today.

---

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Class I I

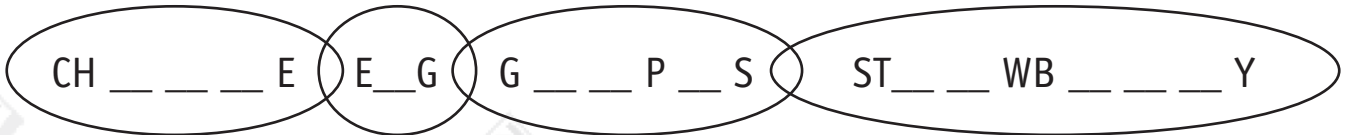
## Fun with Words

### A. Rearrange the letters to make the names of four animals.

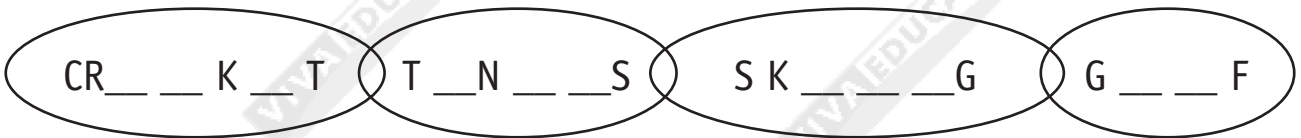
1. SORHE \_\_\_\_\_
2. BZREA \_\_\_\_\_
3. KOMENY \_\_\_\_\_
4. TABIRB \_\_\_\_\_
5. CRIDOCOLE \_\_\_\_\_

### B. Make word caterpillars with the names of:

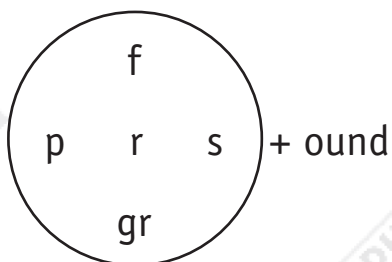
1. things we eat



2. games and sports



### C. Add -ound to the given letters to make new words. Then use the words to complete the sentences.



1. Navin \_\_\_\_\_ a pencil box in the playground.
2. My father spent one \_\_\_\_\_ in London to buy a pencil.
3. The \_\_\_\_\_ was wet so the children could not play.
4. A ball is \_\_\_\_\_ in shape.
5. The aeroplane made a loud \_\_\_\_\_.

**D. Fill in the blanks with the correct words from the pairs given in brackets.**

1. I lit the \_\_\_\_\_ candles. The wind \_\_\_\_\_ them out. (blew/blue)
2. \_\_\_\_\_ school is near the market. \_\_\_\_\_ are twenty children in the nursery. (their/there)
3. The doctor in our school took our \_\_\_\_\_. I had to \_\_\_\_\_ for a long time. (wait/weight)
4. Namita dreamt of a \_\_\_\_\_. It had long \_\_\_\_\_. (hair/hare)
5. The teacher asked the students to \_\_\_\_\_ the \_\_\_\_\_ words in the blanks. (right/write)

**E. Fill in the blanks with the correct words.**

1. The baby is crying because she is \_\_\_\_\_. (happy/unhappy)
2. The knife will not cut because it is \_\_\_\_\_. (sharp/blunt)
3. The boy was afraid of the dog because he was \_\_\_\_\_. (brave/timid)
4. Two cars could not pass together because the road was \_\_\_\_\_. (narrow/wide)
5. Mamta was \_\_\_\_\_ to her pets and looked after them well. (kind/cruel)

**F. Who are these people?**

carpenter	tailor	sailor
fruit-seller	teacher	army man

1. I sell fruit \_\_\_\_\_
2. I make furniture \_\_\_\_\_
3. I teach in a school \_\_\_\_\_
4. I stitch clothes \_\_\_\_\_
5. I guard borders \_\_\_\_\_
6. I sail in a ship \_\_\_\_\_

**G. Complete the spellings by adding -ei or -ie.**

1. rec \_\_\_\_ ve

2. bel \_\_\_\_ ve

3. dec \_\_\_\_ ve

4. th \_\_\_\_ f

# Everyday English Grammar Online Worksheet

www.vivaonlinelearning.com

Class I I

## Writing Skills

A. Varun is celebrating his birthday. He wants to invite Monal to his birthday party. Complete Varun's letter.

11.30 a.m. party Saturday  
birthday please Mcdonalds

Dear \_\_\_\_\_

My \_\_\_\_\_ is on \_\_\_\_\_, 10 March. I am giving a small \_\_\_\_\_ at \_\_\_\_\_, Preet Vihar. The party will start at \_\_\_\_\_. \_\_\_\_\_ do come. Anita, Minky and Ali are also coming.

Yours truly

\_\_\_\_\_

B. Fill in the blanks with the correct words from the brackets to complete the story.

Once there lived a fox. He was \_\_\_\_\_ (very, too, much) clever and liked to play tricks on others. He decided to play a trick \_\_\_\_\_ (on, with, by) the stork.

The fox \_\_\_\_\_ (invited, wished, begged) the stork to dinner. He \_\_\_\_\_ (served, sent, threw) soup in a \_\_\_\_\_ (flat/deep) plate. Then he \_\_\_\_\_ (ate, drank, lapped) up his soup with his tongue \_\_\_\_\_ (but/and) the stork could not have \_\_\_\_\_ (nothing, anything, something) at all. Since the soup was served in a plate, the stork went home hungry.



The \_\_\_\_\_ (next, last, before) day the stork invited the fox \_\_\_\_\_ (to/too) dinner. She \_\_\_\_\_ (too, but, and) offered him soup. This time the soup was in a long necked jar with a \_\_\_\_\_ (narrow/deep) mouth.

The stork put her long beak into the mouth of the jar and \_\_\_\_\_ (easily, hardly, barely) drank out of it. But the fox could not get anything. The stork said, “ I hope you \_\_\_\_\_ (enjoyed, drank, ate) my dinner as much as I enjoyed yours”. The fox felt \_\_\_\_\_ (happy, ashamed, tired) and said \_\_\_\_\_ (nothing, anything, something). He went home hungry but he understood the trick played by the stork on him.