

WORKSHEET 1

COMPREHENSION

Feeding the Birds

Huma never understood the pleasure that her parents took in feeding birds every day. On the first day of her summer vacation, Huma's father told her that she would feed the birds till her holidays were over. Thus, Huma was supposed to roll tiny orbs of dough from the kitchen and lay them out for the birds to eat. Huma could think of many reasons to simply skip this duty – she did not like the sticky dough on her hands and most of the birds that stopped by were crows. Pigeons came occasionally, and squirrels too would climb up once in a while, but the crows would always scare them away with a single flutter of their dark wings. After a few weeks of feeding the birds, Huma realized that the crows had started flying in as soon as she started laying out their food. Whenever she failed to feed the crows, a few of them would perch on the terrace and caw until she went and fed them. Though Huma was initially a little fearful of their close presence, she liked the feeling of being among the birds. Feeding the cawing crows became a fun and happy task for Huma. She kept on feeding the birds even after her vacation ended.

A Complete the following sentences in your own words.

1. Huma had mixed feelings in the beginning about _____.
2. Through the new chore Huma understood why her parents _____
_____.
3. Huma was happy in the end because _____
_____.

B Answer the following questions.

1. What was the new task assigned to Huma at the beginning of her summer vacation?

2. Why was Huma unwilling to feed the birds?

3. What do you think changed Huma's perspective about feeding the birds?

WORKSHEET 2

VOCABULARY

A The table below shows some words with their meanings in the second column. Choose three correct synonyms for each word from the third column.

word	meaning	synonym
counterfeit	made in imitation of something to deceive	authentic, forged, phoney, valid, copied
belligerent	hostile and aggressive	threatening, cooperative, combative, ill-tempered, peaceable
ascend	move up	climb, surge, sink, rise, descend
lenient	not punishing bad behaviour in a strong way	forgiving, easy-going, severe, merciful, strict
scarce	very small in amount or number	abundant, insufficient, plenty, limited, lacking
appropriate	suitable or proper for the situation	fitting, right, incorrect, well-suited
intention	something that you want or plan to do	purpose, accident, goal, aim, fluke

B Choose the correct synonyms of *run* from the box to complete the following sentences.

bolted raced scampered jogged galloped

- The thief _____ for the window when he saw the guard come in.
- The kids _____ off to their classrooms when they heard the bell ring.
- He watched helplessly as his horse _____ away.
- The two children _____ to their house after school.
- Aruna _____ at the park in the morning.

WORKSHEET 3**GRAMMAR**

A Complete the following sentences with the present perfect forms of the verbs given in brackets.

1. Sheela _____ (buy) a new car.
2. _____ you _____ (watch) that film?
3. Risha _____ (have) four cupcakes already.
4. I _____ (not meet) the new student yet.
5. How many times _____ you _____ (be) to Delhi?

B Rewrite the following sentences as positive, negative and interrogative sentences using the present perfect tense.

1. Meeta won the gold medal in running.

Positive : _____

Negative : _____

Interrogative : _____

2. They were studying for the test.

Positive : _____

Negative : _____

Interrogative : _____

3. Rohan and Farhaan are going to school.

Positive : _____

Negative : _____

Interrogative : _____

4. Jacob took his dog for a walk.

Positive : _____

Negative : _____

Interrogative : _____

WORKSHEET 4

WRITING

A Imagine you just won the gold medal in your school's annual badminton tournament. Write a letter to your grandmother describing the whole experience.

WORKSHEET 5

COMPREHENSION

A Flawed Plan

Dave was unwell and lying in his bed. His science exam was two days away and he had not studied much for it. When the schedule for his final exams had been announced a month ago, Dave was quite happy with it. He had thought that since there were four days gap between the maths and science exams, he would prepare for his science exam in those four days. So for a month Dave prepared for all subjects except science at a leisurely pace. But at the beginning of those four days, Dave suddenly fell sick and his plans were shattered. Now, Dave was feverish, worried and unprepared for his exam.

A Complete the following sentences in your own words.

1. Dave was unprepared for his science exam because _____
_____.
2. Dave's plan for preparing for his science exam was _____
_____.
3. Dave's plan was flawed because _____
_____.

B Answer the following questions.

1. Why was Dave worried?

_____.
2. Why was Dave happy with his exam schedule?

_____.
3. What could be the lesson that Dave learnt from this incident?

_____.

WORKSHEET 6

VOCABULARY

A Below is a list of professionals. Match them with what they do.

professionals	what they do
1. cartographer	a. someone who decides the movements and steps of a dancer or group of dancers during a performance
2. architect	b. someone who draws or produces maps
3. optometrist	c. someone who makes or repairs things made of iron
4. bookkeeper	d. someone who examines people's eyes and prescribes and sells glasses
5. blacksmith	e. someone who installs and repairs water pipes and other water apparatuses
6. choreographer	f. someone who designs buildings
7. plumber	g. someone who keeps the financial records of a business

B Find the missing letters of the given words by reading their definitions.

- gu__sm__t__ : someone who designs, makes or repairs guns
- bo__ __n__st : a scientist who studies plants
- __ __rpe__te__ : someone who makes or repairs wooden objects or structures
- __ce__n__ __ra__ __er : a scientist who studies the ocean
- s__u__ __to__ : someone who makes sculptures
- __sy__ __ __a__ri__t : a doctor who treats mental or emotional disorders
- __ __l__t : someone who is trained to fly an aircraft
- g__ __ __e__er : someone who takes care of a garden

WORKSHEET 7**GRAMMAR**

A Use *be going to* or *will* with the verbs in brackets to complete the sentences.

1. I think it _____ (be) a harsh summer this year.
2. Kaya _____ (send) her aunt a letter soon.
3. The volcano _____ (erupt) within the next two days.
4. We _____ (visit) the Taj Mahal someday.
5. My uncle _____ (retire) next year in May.
6. Annie _____ (finish) her work by tomorrow.
7. Shaista _____ (volunteer) at an old age home.
8. I don't think that this arrangement _____ (work).
9. I think I _____ (walk) to school today.
10. He looks like he _____ (cry).

B Tick the correct verb forms from the options given in brackets.

1. John : We (are going to/will) run out of milk soon.
Jane : I (will/am going to) get some now.
2. Lola : Are you scared to go to the dentist?
Laila : Yes. (Are you going to/Will you) go with me?
3. Saima : What (are you going to/will you) do this weekend?
Rahul : I think I (will/am going to) visit the Red Fort this weekend.
4. Deepak : Can you help me?
Aijaz : I (will/am going to) see what I can do.
5. William : Would you like to have tea or coffee?
Daniel : I (will/am going to) have tea. Thanks.
6. Kira : It is so cloudy today.
Nishi : Yes, I think it (will/is going to) rain today.

WORKSHEET 9

COMPREHENSION

The Polluted Yamuna

The Yamuna is a river that flows in northern India. It is considered a holy river by Hindus. It originates from the Yamunotri glacier of the lower Himalayas and flows through Haryana, Delhi, Uttarakhand and Uttar Pradesh. The condition of this river has deteriorated a lot in the past few decades due to fast population growth and rapid industrialization. The main causes of pollution in the Yamuna are sewage from city or town drainage systems and chemicals from pesticides, herbicides, fertilizers and industrial activities. Some stretches of the Yamuna have become too polluted to be used for drinking or irrigation purposes. The government has taken measures to improve the deteriorating condition of the Yamuna under the Yamuna Action Plan of 1993, but they have made little difference in the water quality. The Yamuna still remains one of the most polluted rivers of the world with no signs of improvement.

A State whether true or false.

1. The Yamuna flows only through Haryana.
2. The water quality of the Yamuna has worsened in the past few decades.
3. Water from some stretches of the Yamuna is suitable for neither drinking nor irrigation.
4. The measures taken to clean the Yamuna have mostly failed.
5. The Yamuna is one of the most polluted rivers of the world.

B Fill in the blanks.

1. The Yamuna flows through _____ India.
2. The Yamuna is considered a holy river by _____.
3. The Yamuna originates from the _____ glacier.
4. Fast population growth and rapid industrialization have led to _____ in the condition of the Yamuna.
5. _____ from pesticides, herbicides and fertilizers pollute the river.

WORKSHEET 10

VOCABULARY

A Underline the idioms in the following sentences and also write the meanings of the idioms.

1. Alka's mom works two part-time jobs to make ends meet.

2. Geeta and Ryan buried the hatchet and became friends.

3. The teacher dropped a bombshell when she announced a surprise test in the morning.

4. Rina's devil-may-care attitude seems cool to some people.

5. I shall have to burn the midnight oil to finish my book report.

B Choose the correct meanings of the idioms in the following sentences.

1. Chris has been down in the dumps ever since his puppy died.

- a. Chris has been very sad because his puppy died.
- b. Chris has been lying in garbage.
- c. Chris has been lying down on the floor since his dog died.

2. Shahana took leave because she was feeling under the weather.

- a. Shahana was on leave because she was walking in the rain.
- b. Shahana was feeling sick, so she took leave.
- c. Shahana took leave because she wanted to enjoy the weather.

3. The sight of spiders makes my skin crawl.

- a. I like it when spiders crawl on my skin.
- b. The sight of spiders makes me scared and disgusted.
- c. Spiders make my skin fall off.

4. The school authorities have put the plans for a new auditorium on the back burner.
 - a. The plans for the auditorium have been burnt.
 - b. The new auditorium has been burnt.
 - c. The plans for a new auditorium have been put on hold for the time being.
5. Farah had butterflies in her stomach before her performance.
 - a. Farah's stomach was infected with butterflies.
 - b. Farah was nervous before her performance.
 - c. Farah ate butterflies before her performance.

WORKSHEET 11

GRAMMAR

A Choose between *many* or *much* to complete the following sentences.

1. How _____ paint do you need for the whole room?
2. There is not _____ water left in the tank.
3. How _____ siblings do you have?
4. There is too _____ sugar in the coffee.
5. There are not _____ stars in the sky tonight.

B Complete the sentences with *some* or *any*.

1. Are there _____ cupcakes left?
2. Here are _____ books for you to read.
3. Have _____ of the students finished their work?
4. Nadiya knows _____ Spanish words.
5. I've brought _____ chocolates for my friends.

C Below are some nouns that can be both countable and uncountable. Make sentences for each category.

1. glass
as countable : _____
as uncountable : _____
2. power
as countable : _____
as uncountable : _____
3. experience
as countable : _____
as uncountable : _____

WORKSHEET 13

COMPREHENSION

The Legend of Mulan

The ancient Chinese story of Hua Mulan is the true story of a girl who fought for her country while pretending to be a man. The Chinese kingdom at the time was facing invasion from the Mongols. It thus needed soldiers to fight. The kingdom had declared that one man from each family would join the army. But Mulan's father was the only man in her family. He was a retired army general, but he was old and frail. Mulan decided to go fight in place of her ageing father. Mulan's village was famous for its kung fu and sword-fighting skills. Hence, Mulan too possessed the skills fit for a good soldier. She fought for her country for twelve years, during which she was given many honours.

A Complete the following sentences in your own words.

1. Mulan's father was _____
but _____.
2. Mulan's village was famous for _____
_____.
3. Mulan fought for _____
_____.

B Answer the following questions.

1. What was happening in China during Mulan's time?

2. Why did Mulan go to fight instead of her father?

3. Do you find Mulan's story inspiring? Why/Why not?

WORKSHEET 14

VOCABULARY

A Choose the best meanings of the italicized phrasal verbs from the given box and write them in the blanks.

die wear change into be on the same level speak louder
stay awake check search and find information about

1. My neighbour *passed away* last week. _____
2. How does a caterpillar *turn into* a butterfly? _____
3. Neil should run faster to *keep up* with the rest of the group. _____
4. If you don't know what this word means, then *look it up* in the dictionary. _____
5. Please *speak up*. I can't hear you. _____
6. You should *go over* your essay once again before submitting it to your teacher. _____
7. It is cold today. *Put on* your scarf when you go out. _____
8. Mini *stayed up* all night to finish her project. _____

B Choose the correct phrases from brackets to complete the following sentences.

1. _____ (Go through/Run over) the whole book before writing a book report on it.
2. The plane did not _____ (break off/take off) until five in the morning.
3. Please don't mind me and _____ (take off/carry on) with your work.
4. My neighbour's dog got _____ (run over/passed off) by a bus and died.
5. The school bus _____ (broke down/broke up) on the way to school this morning.
6. They _____ (cut in/cut off) our electricity because we hadn't paid the bill.
7. I forgot to _____ (turn off/turn up) the lights in the drawing room.

WORKSHEET 15**GRAMMAR**

A Choose the correct participial adjectives to complete the sentences.

1. Anamika was quite _____ (thrilling/thrilled) after she rode the rollercoaster.
2. Skiing on the mountains was an _____ (invigorating/invigorated) experience.
3. Neeraj is a bit _____ (overwhelming/overwhelmed) about his exam tomorrow.
4. Standing in queue for an hour was very _____ (frustrating/frustrated).
5. Golu was _____ (tiring/tired) after coming back from the school trip.
6. It was really _____ (surprising/surprised) to see you here today.
7. My neighbour's gossiping nature is very _____ (irritating/irritated).
8. My sister is _____ (terrifying/terrified) of spiders.

B Use the correct adjectival forms of the verbs in brackets to fill in the blanks.

1. The students found the space exhibit _____. (fascinate)
2. Sayako had a _____ ankle because of her fall yesterday. (swell)
3. Decorating the whole school was an _____ task. (exhaust)
4. The thief found the _____ jewellery. (hide)
5. Akash was _____ to hear that he had passed the test. (relieve)
6. Mahira sounded very _____ about your health. (concern)
7. Mr Hashmi looked pretty _____ when his son started screaming in the middle of the party. (embarrass)
8. The questions in the exam were quite _____. (confuse)

WORKSHEET 16

WRITING

A Write an essay of 250–300 words about why it is important for every person to have one special talent that he/she should develop.

WORKSHEET 17

COMPREHENSION

Obon Festival of Japan

Obon is a Buddhist tradition of Japan. It is an annual festival celebrated to honor the dead, based on the belief that the spirits of those who have passed away come back once a year to visit their families. The Obon period starts with ritual fires or lighting lanterns at the entrances of houses to guide the ancestors' spirits back home. People get together with their families to visit their family grave. They perform a ritual cleaning of the gravestones of their ancestors with a special pail and ladle. The Obon period lasts for three days in the summer season in July or August; these days vary regionally across Japan. Bon Odori or Bon Dance is a Japanese folk dance that is performed to welcome the spirits of one's dead ancestors. The dancers, accompanied by musicians, are dressed in traditional Japanese summer kimonos, or yukatas, and perform the Bon Odori in a circle with repetition of dance moves. In some places, the dancers dance in a straight line across the streets. Obon is ended with lighting a fire or lanterns to see off the spirits of the ancestors as they go back.

A Complete the following sentences in your own words.

1. Families get together during Obon to _____.
2. Bon Odori is performed to _____.
3. Fires are lit at the beginning of the Obon festival to _____
_____.
4. Obon occurs in _____
and lasts _____.

B Answer the following questions.

1. Describe any two activities that are performed during the Obon festival.

2. Why do you think Obon is termed as a 'festival of the dead'?

WORKSHEET 18

VOCABULARY

A Find out the meanings and opposites of the following words.

	meanings	opposites
1. boisterous	_____	_____
2. sluggish	_____	_____
3. mature	_____	_____
4. pudgy	_____	_____
5. ancient	_____	_____
6. fortunate	_____	_____
7. poverty	_____	_____
8. affirmative	_____	_____

B Find the opposites of the given words and use the opposites to complete the following sentences.

word	meaning	opposite
shallow	of little depth	
gentle	having mild or kind nature	
complex	not easy to understand; complicated	
expensive	costing a lot of money	
trivial	of little or no importance	

- Your dog's behaviour is so _____ that it bit my little brother.
- The kids were not allowed to swim in the lake because it was too _____.
- Taking the bus is a _____ way of travelling in the city.
- The teacher explained the concept in a very _____ way so that the students would understand easily.
- Breakfast is the most _____ meal of the day.

WORKSHEET 19

GRAMMAR

A Use the appropriate article – *a*, *an* or *the*. Mark (–) where no article is required.

1. I met _____ Italian artist yesterday.
2. Platinum is _____ precious metal.
3. _____ Mary had _____ little lamb.
4. _____ Japanese are very punctual people.
5. _____ Australia is _____ large country.
6. I found _____ rat in my room yesterday.
7. _____ Harry has _____ owl for _____ pet.
8. This is _____ singer who is also _____ dancer.
9. _____ Christmas is this Friday.
10. You should use _____ article before this word.

B Correct the use of the articles in the following sentences.

1. Sarla bought an bunch of bananas.

2. There is the big spider on my window.

3. This is a famous actor I was talking about.

4. Anu liked a book that you gave her.

5. I saw the elephant at the zoo.

6. If you are in the rush then take a cab.

WORKSHEET 21

COMPREHENSION

A Dangerous Prediction

Raghu was an ordinary man with an ordinary job and an ordinary life. One day, he met an astrologer who told him that his life was in danger. Raghu got so scared that he went home and hid in his blanket for hours after meeting the astrologer. When he had to go to work in the morning, he was afraid for his life. The astrologer's ominous prediction had scared him so much that his heart beat fast and hard. He trembled at the thought of stepping out on the road with all the cars and buses running so fast. He managed to gather courage for going to work. But owing to his fear, Raghu neither ate nor drank anything and so fainted while working. He woke up thinking that he was in heaven or hell, but was relieved to find that he was alive and well. It was then that Raghu realized that the only danger to his life was listening to mysterious predictions by fortune tellers and failing to focus on reality.

A Complete the following sentences.

1. Raghu was afraid because _____
_____.
2. Raghu fainted because _____
_____.
3. In the end Raghu realized that _____
_____.

B Answer the following questions.

1. Who was Raghu?

_____.
2. What did the astrologer tell Raghu?

_____.
3. How did Raghu realize that listening to fortune tellers is dangerous?

_____.

WORKSHEET 22

VOCABULARY

A Find a homophone for each of the words below. Then make a sentence using each of the two words.

1. whole : _____

2. hymn : _____

3. dew : _____

4. pane : _____

5. mane : _____

B Choose the correct words to complete the sentences.

1. I could not sleep at all last _____ because of the party next door. (knight/night)
2. The kids looked _____ during the lecture. (bored/board)
3. Tonight's bedtime story is a _____ of adventure and mischief. (tale/tail)
4. What made you _____ diamonds from the locker? (steel/steal)
5. There is a _____ of cows on the road. (heard/herd)
6. Sanna asked for another _____ of pie. (peace/piece)

WORKSHEET 23

GRAMMAR

A Write whether the following sentences are in the active (A) or the passive (P) voice.

1. The doctor performed a surgery.
2. The classroom has been decorated by the students.
3. Ignaz's incredible performance was recognized by the judges.
4. I fought a wrestler yesterday.
5. Food and water are not allowed inside the theatre.
6. The little girls were playing football together.
7. The thief was caught by the police on time.
8. Lola won the first prize in the drama competition.
9. Your order is being processed right now.
10. Rani's wallet was stolen on the bus.

B Insert the correct verb form to complete the passive forms of the given sentences.

1. The electrician changed the old wiring in the house.
The old wiring in the house _____ by the electrician.
2. The team blamed Hari for their loss.
Hari _____ by the team for their loss.
3. They have named the new building after the founder of the college.
The new building _____ after the founder of the college.
4. Faizal made this beautiful sculpture.
This beautiful sculpture _____ by Faizal.
5. Pema has bought the cake for the party.
The cake for the party _____ by Pema.
6. Emma defeated Daniel in the sword fight.
Daniel _____ by Emma in the sword fight.

WORKSHEET 24

WRITING

A Write a diary entry about a scary or fascinating dream you had. If you do not remember one, write about an imaginary one.

WORKSHEET 25

COMPREHENSION

A Random Act of Kindness

In July 2015, a postman in the USA used social media websites to help a poor child read books. While delivering mail one day, postman Ron Lynch found twelve-year-old Mathew Flores reading junk mail. Junk mail such as advertorial flyers and pamphlets were the only reading material that Mathew could have since his family could not afford to buy him books. Going to the library was not an option for Mathew because he did not have the bus fare to go there. Ron Lynch was touched when Mathew asked him for more junk mail to read. The postman posted about Mathew's situation on a social media website, asking his friends to donate books for the boy who wanted to read. The post went viral on the Internet and Mathew was surprised to find hundreds of books delivered at his doorstep. After receiving so many books, Mathew stated that he would read all the books and could not wait to share them with other children.

A Complete the following sentences in your own words.

1. Mathew Flores asked the postman for junk mail because _____
_____.
2. Mathew was surprised _____
_____.

B Answer the following questions.

1. How did Ron Lynch use social media for a good cause?

_____.
2. What urged Ron Lynch to help poor Mathew read more books?

_____.
3. What was Mathew's reaction after receiving hundreds of books?

_____.

WORKSHEET 26

VOCABULARY

A Circle the correct meaning of each of the following prefixes by looking at the example in the third column.

prefix	meaning	example
<i>pre-</i>	over before after	prefix
<i>ante-</i>	before against inside	antecede
<i>co-</i>	opposite with small	co-pilot
<i>semi-</i>	behind half quarter	semicircle
<i>tri-</i>	tree nine three	tricolour
<i>omni-</i>	some none every	omnipresent
<i>post-</i>	with beside after	post-mortem
<i>re-</i>	before again behind	reassure
<i>multi-</i>	many few one	multigrain
<i>mono-</i>	singular multiple double	monolingual

B Fill in the blanks with the correct prefixes from the ones in Exercise A.

- Zeenat has _____-written this book with Susan.
- Do take the correct _____cautions while driving your car.
- Arjun had to _____do his English homework.
- India has one of the most _____cultural societies in the world.
- The chief guest hoisted the _____colour at the school's Republic Day parade.
- The Indian hockey team has qualified for the World Cup _____-final.

WORKSHEET 27

GRAMMAR

A Choose the correct modal verbs from brackets to complete the following sentences.

1. Shahina _____ (would/might) go to Delhi next year for higher education.
2. My brother _____ (can/would) dance very well.
3. _____ (Would/Could) you mind taking your feet off the table?
4. There _____ (might/would) be something else that we can do to fix this situation.
5. _____ (Would/Should) you prefer tea or coffee?
6. You _____ (should/would) not have punched him.
7. I _____ (would/might) rather go play outside than stay at home.
8. Sara _____ (should/would) like to play at home today.

B Choose the correct phrases from the box to complete the following sentences.

may I	should try	might cancel	would do	might be
might go	should read	may raise	would you	may have

1. Annie _____ more books if she wants to improve her language.
2. One _____ to live a clean and healthy life.
3. They _____ the tennis match because of the rain.
4. Emraan _____ much better in his studies if he worked hard.
5. _____ like to read this book?
6. Those who have not done their homework _____ their hands.
7. _____ bother you with a question?
8. You _____ ice cream when you finish your dinner.
9. We _____ on a holiday to Jaipur this year.
10. Hema said that she _____ late because of the traffic.

WORKSHEET 28

WRITING

A Write about at least five things in your life that you are thankful for and why you are thankful for them.

WORKSHEET 29

COMPREHENSION

A Crow's Vanity

Once upon a time there was a crow who was unhappy with how he looked. 'If only I were as colourful as other birds!' he thought to himself. One day the crow saw some peacocks walk by with their wings spread out. The peacocks dropped some feathers while strutting by and the crow picked them up as soon as the peacocks were gone. With the help of his monkey friend, the crow wore the colourful feathers as if they were his own. The crow now thought himself to be colourful and pretty. He went to the peacocks and said, 'Let me join you, for I am as beautiful as you.' The peacocks got angry and rejected him violently. The crow then went back to his crow friends to rejoin them, but they too rejected him saying, 'You can't be with us because you are unhappy with who you are.' Shunned at both ends, the crow felt lonely. The crow then decided to learn to accept himself as he was.

(an old fable)

A Complete the following sentences in your own words.

1. The crow wore peacock feathers to _____
_____.
2. The crow went to his crow friends after _____
_____.
3. In the end, the crow _____
_____.

B Answer the following questions.

1. Why was the crow unhappy?

2. What did the monkey help the crow with?

3. Find the word in the given passage that means 'to walk in a stiff or proud way that suggests arrogance'.

WORKSHEET 30

VOCABULARY

A Choose the correct meaning of each word. Write its number in the box.

1. foreword forward
a. towards the direction that is in front of you
b. a short introduction at the beginning of a book
c. to walk straight
2. exhibition expedition
a. an organized trip for a particular purpose
b. to make something happen more quickly
c. a public display of works of art or items of interest
3. pedal peddle
a. the parts of a cycle that are pushed by the feet to make it move
b. to interfere
c. to sell something by going from place to place
4. gate gait
a. the manner in which a person walks
b. a door-like barrier fixed in walls or fences
c. to open a door

B Choose the correct words from brackets to complete the following sentences.

- I gave Rahul and George a piece of cake and told them to split it _____ them. (between/among)
- Mary was glad that she had done _____ in her exams. (good/well)
- Iqbal bought _____ books than Yoko. (less/fewer)
- The man offered no _____ information on the matter. (further/farther)
- Zahir paid a substantial _____ of money for his new car. (number/amount)

WORKSHEET 31

GRAMMAR

A Use *can* or *could* correctly to complete the following sentences.

- _____ you please send me all the pictures by Friday?
- Bunty _____ not drive, but his sister _____.
- I _____ not score this well last year.
- Shobha wanted to walk all the way home, but _____ not.
- _____ you play any musical instruments?
- They _____ not save the house from burning down last night.
- I _____ not understand any of what she said.
- I wish I _____ go to the party.

B Choose the correct phrases from the box to complete the following sentences.

could not go	can't study	could you see	can leave	she could
could find	can speak	can see	could have been	can I get

- _____ you something to drink?
- Betty _____ to the party because she had a cold.
- Lorraine _____ three languages.
- The lecture _____ better if the speaker had prepared well.
- Tell Ashfaq that he _____ if he wants to.
- _____ the meteor shower from your house last night?
- I _____ the Qutub Minar from my roof.
- Jerry _____ with so much noise in the house.
- Beena worked as hard as _____.
- Rahul bought every book about butterflies that he _____.

WORKSHEET 32

WRITING

A Do you think one's appearance is more important than one's character? Write an essay of 150–200 words arguing for or against it.

WORKSHEET 33

COMPREHENSION

A True Friend

Golu and Molu were best friends. While Golu was skinny, Molu was slightly fat. They were seen together in their village all the time. Once they were invited to a friend's wedding in another village. To get to that village, Golu and Molu had to pass through a dense forest which had dangerous wild animals such as tigers and bears. While walking through the forest, suddenly they saw a bear coming towards them. The skinny Golu ran fast and climbed a nearby tree to save himself. Molu was not that quick, but he had common sense. He remembered reading somewhere that bears do not attack dead bodies, so he lay still on the ground and held his breath to appear dead. The bear came near Molu. It sniffed Molu's face and body and then went away. Golu then climbed down the tree and asked Molu, 'Did I hear that bear talking to you? What did he say, my friend?' 'Do not call me a friend,' said Molu. 'That is what the bear told me,' he said, 'he told me to not trust you because you are not a true friend.' Hearing this, Golu was ashamed. He realized how self-centred he had been to leave his friend alone in danger. Golu and Molu's friendship thus ended forever.

(Adapted from the Panchatantra)

A Complete the following sentences in your own words.

1. Golu and Molu were going to _____
_____.
2. After the bear left, Golu asked _____
_____.
3. In the end Golu understood that _____
_____.

B Answer the following questions.

1. What did Golu and Molu do when they saw a bear?

2. Why do you think Golu and Molu's friendship ended?

WORKSHEET 34

VOCABULARY

A Read the sentences carefully and choose the best possible suffix from brackets.

1. Knowing a foreign language can be a very use_____ skill. (-ive, -ness, -ful)
2. Smoking in public places is a punish_____ offence. (-ent, -able, -ant)
3. My dog's stupid_____ has led to a lot of troubles for me. (-nes, -ity, -ery)
4. Shireena's art assignment was quite impress_____. (-ing, -ful, -ive)
5. The trip to Vienna was one of the most enjoy_____ experiences of my life. (-ible, -ful, -able)
6. This place gets very cold and wind_____ in winters. (-y, -fy, -ry)
7. What Minnie did for her sister was quite courage_____. (-ous, -ery, -ive)
8. This film is too scar_____ for children. (-ry, -ous, -y)
9. Walking home from school is tir_____ for Sumitra. (-ive, -ous, -ing)
10. Divya's dog is ador_____. (-ous, -ing, -able)

B Match the words with the definitions.

- | | |
|--|----------------|
| 1. a person travelling or visiting a place for pleasure | a. ailment |
| 2. a sickness or illness | b. baker |
| 3. a person who is interviewed | c. prediction |
| 4. a person who bakes and sells bread, cakes or pastry | d. charioteer |
| 5. a statement about what will or might happen in the future | e. tourist |
| 6. a person who drives a chariot | f. achievement |
| 7. a scientist who studies living things | g. interviewee |
| 8. something done successfully with skill or hard work | h. biologist |

WORKSHEET 35

GRAMMAR

A Choose the correct comparative forms from brackets to complete the following sentences.

1. Your room is _____ than mine. (more big/bigger/big)
2. Cats are _____ pets than dogs. (better/more better/more good)
3. This apple is _____ than the one I had before. (sweeter/much sweet/sweetier)
4. The chemistry exam was _____ than I had expected. (more tough/tougher/tough)
5. The radio is _____ than the television. (older/old/more old)
6. Your room is _____ than your sister's. (colourfuller/colourful/more colourful)

B Correct the following sentences.

1. Are turtles as slower as tortoises?

2. This book is interestinger than the one I read last week.

3. Whales are heavyer than elephants.

4. A mile is long than a kilometre.

5. The parakeet looks beautifuller than a pigeon.

6. Zarina finds maths much boring than English.

7. William works more fastly than anyone else in his class.

WORKSHEET 36

WRITING

A You lost your blazer at school this week. Write a 'Lost and Found' notice about it for your school noticeboard. It should have the following details:

1. Article lost and its identification marks
2. Date and time
3. Place
4. Whom to contact if found

B Your school held an elocution competition yesterday. Write a report for your school magazine about the event. Describe the details of the event, such as the guest of honour, judges, winners, etc.

WORKSHEET 37

COMPREHENSION

The Sage and the Mouse

Once upon a time a wise sage lived in a forest. The animals of the forest gathered around him every day to listen to his teachings. Among those animals was a small mouse who also respected the sage a lot. Once while scavenging for food, the little mouse ran into a cat. The little mouse almost got caught under the cat's paw, but escaped. It ran to the sage's hut and begged him to save its life.

Looking at the pleading mouse and the cat, the sage was confused. He could not let the mouse die, yet he could not take away a cat's food. So after a moment of deep thought, the wise sage turned the mouse into a bigger cat. The other cat ran away at the sight of a bigger cat. The mouse then lived a carefree life as a big cat in the forest. It scared other cats for revenge and even killed some of them. But soon, a fox attacked the big cat and again it ran to the sage's hut. This time the sage turned the big cat into a bigger fox, so the other fox got scared and ran away.

The big fox had only enjoyed a few days when a tiger pounced upon him. Once again, it ran to the sage and this time, it was turned into a bigger tiger. The big tiger was absolutely fearless. It assumed itself the king of the forest and killed animals unnecessarily. But even in its fearless state, the big tiger worried that the sage might use his divine powers to turn it back into a mouse. The tiger thus went to the sage's hut, roaring loudly and said, 'I will kill you. I will enjoy all your divine powers after I've eaten you.' Upon hearing the big tiger's evil plan, the sage got angry and turned it back into a little mouse. The mouse's worst fear was realized. The mouse realized its mistake and begged the sage to turn it back into a tiger. The sage was wise enough to refuse the mouse's plea and then he chased it away with a stick.

(Adapted from the Panchatantra)

A Complete the following sentences using your own words.

1. Animals gathered around the sage every day to _____
_____.
2. The mouse ran to the sage the first time because _____
_____.
3. After turning into a big cat, the mouse _____
_____ other cats.
4. The sage refused the mouse's plea in the end because _____

_____.

B Answer the following questions.

1. Why did the sage turn the mouse into a big cat?

2. What was the mouse worried about after becoming a tiger?

3. Do you think that the sage was wise? Why/Why not?

WORKSHEET 38

VOCABULARY

A Circle the odd one out in each set of adjectives.

1. nice – friendly – offensive – good
2. pleasant – well-to-do – affluent – wealthy
3. wet – damp – greasy – drenched
4. traditional – atypical – peculiar – uncommon
5. astounded – pitiable – amazed – surprised
6. ill – weak – unwell – unnatural
7. influential – quiet – peaceful – silent
8. chatty – wordy – talkative – graceful
9. keen – aged – elderly – old
10. clever – quick-witted – secretive – brainy
11. uncountable – numerous – many – skinny
12. polite – fearsome – scary – frightening

B Write the words ending in *-ery* with the help of the given clues.

1. pens, pencils, paper, etc. _____
2. medical operation _____
3. school for very young children _____
4. unknown or impossible to understand _____
5. place for burying the dead _____
6. flour, rice, sugar, etc. _____
7. shooting with a bow and arrow _____
8. women's hats _____
9. a question _____
10. green leaves, plant or vegetation _____

WORKSHEET 39

GRAMMAR

A Choose the correct superlative forms of the following adjectives.

1. fantastic
 - a. fantasticker
 - b. fantasticest
 - c. most fantastic
 - d. more fantastic
2. smooth
 - a. smoothest
 - b. most smooth
 - c. more smoother
 - d. most smoothest
3. lazy
 - a. less lazy
 - b. lazyest
 - c. lazier
 - d. laziest
4. wealthy
 - a. more wealthy
 - b. wealthiest
 - c. wealthyest
 - d. most wealthy
5. fit
 - a. fittiest
 - b. fittest
 - c. most fit
 - d. more fit

B Complete the sentences using the correct superlative forms of the adjectives in brackets. Make other necessary changes as well.

1. Today was _____ (cold) day of the decade.
2. Aashna has _____ (sweet) voice in our class.
3. This is _____ (tall) building in town.
4. I saw _____ (cute) dog on my way home today.
5. This car is _____ (costly) thing I own.
6. This is _____ (good) book I've ever read.

