

# WORKSHEET 1

## COMPREHENSION

### The Confession

Every day at school Ashish watched his best friend Sharad pull out his new and colourful eraser from his bag. Ashish felt jealous of Sharad because his own eraser was an old and simple one. One day he decided to steal Sharad's eraser during the recess. But at home in the evening he began to feel extremely guilty of what he did. The next day after he sat at his desk, he confessed his mistake to Sharad and apologized for having stolen his eraser. Sharad forgave Ashish, and they continued to stay best friends.

#### **A** Write whether the following statements are true or false.

1. Both Ashish and Sharad brought colourful erasers to school.
2. Ashish stole Sharad's eraser during class.
3. Ashish was extremely proud of the eraser he had stolen.
4. Ashish confessed and apologized to Sharad.
5. Sharad continued to stay friends with Ashish.

  
  
  
  

#### **B** Answer the following questions.

1. Why was Ashish jealous of his best friend?

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2. What did Ashish decide to do about it?

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3. Why did Ashish confess his mistake to Sharad in the end?

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4. How did Sharad react to Ashish's confession?

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**WORKSHEET 2****VOCABULARY****A Match the following words with their antonyms.**

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|--------------|--------------|
| 1. hinder    | a. wide      |
| 2. knowledge | b. war       |
| 3. narrow    | c. superior  |
| 4. private   | d. help      |
| 5. peace     | e. ignorance |
| 6. inferior  | f. blunt     |
| 7. sharp     | g. public    |

**B Rewrite the following sentences using the antonyms of the underlined words.**

1. Put the wet clothes in the pink basket.

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2. It turned out to be a big issue.

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3. These mangoes are very sour.

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4. Their backyard is very dirty.

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5. The theatre was empty that night.

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6. The audience was very loud throughout the performance.

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**WORKSHEET 3****GRAMMAR**

**A** Write sentences using *be + going to* with the help of the given words.

1. he/apply/for/that/photography/course

\_\_\_\_\_

2. she/start/living/in/Mumbai/this December

\_\_\_\_\_

3. they/clean/the/room/together

\_\_\_\_\_

4. add/the vegetables/I/to/the boiling water

\_\_\_\_\_

5. Spanish/September/learn/from/I

\_\_\_\_\_

6. study/in/we/evening/the/test/for/the

\_\_\_\_\_

7. Aisha/Hyderabad/in/study/in/a college

\_\_\_\_\_

**B** Complete the sentences using either *will* or *be + going to* with the verbs given in brackets.

1. Our relatives \_\_\_\_\_ (spend) their holidays in the hills.

2. I \_\_\_\_\_ (reach) your home by 6 o'clock.

3. Mr Sharma \_\_\_\_\_ (sell) both his cars soon.

4. Harini's friends \_\_\_\_\_ (play) basketball today.

5. I am sure you \_\_\_\_\_ (like) this film.

6. Vineeta \_\_\_\_\_ (write) an essay on environmental pollution.



# WORKSHEET 5

## COMPREHENSION

### Freedom

Jawaharlal Nehru, Subhas Chandra Bose, Bhagat Singh and Bal Gangadhar Tilak are some of the most admired leaders in the history of India because they fought for India's freedom. Each of them belonged to a different part of the country but fought for the same cause with equal vigour. Freedom for our nation became a unifying cause for all to fight for. It was Bal Gangadhar Tilak who said, 'Swaraj\* is my birthright, and I shall have it.' Freedom is one's power to act, think and speak freely. To be deprived of freedom is to be oppressed and not be allowed to have opportunities to progress.

### A Complete the following sentences.

1. Leaders from all parts of our country fought together for \_\_\_\_\_  
\_\_\_\_\_.
2. Bal Gangadhar Tilak had declared \_\_\_\_\_ to be his birthright.
3. Freedom is one's \_\_\_\_\_ to act, speak and think freely.
4. Freedom gives us \_\_\_\_\_ to progress.

### B Answer the following questions.

1. Why are Jawaharlal Nehru, Subhas Chandra Bose, Bhagat Singh and Bal Gangadhar Tilak admired as leaders?

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2. What cause unified the leaders?

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3. Explain the meaning of freedom in your own words.

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**WORKSHEET 6****VOCABULARY**

**A** Tick (✓) the correct meaning of each underlined idiom.

1. The luxury car I bought recently cost me an arm and a leg.
  - a. was very cheap
  - b. was extremely expensive
  - c. barely cost me anything
2. Exams are very near, and I haven't finished my revision yet. It is time to burn the midnight oil.
  - a. work or study until late at night
  - b. use extra electricity
  - c. study only at midnight
3. The teacher examined my report with a fine-tooth comb.
  - a. quickly
  - b. with a smile
  - c. very carefully

**B** Fill in the blanks using the correct idioms from those given in brackets.

1. His salary is just a \_\_\_\_\_ considering his expenses. (drop in the ocean/marble in the sand)
2. Luck favoured him as he went from \_\_\_\_\_. (hills to plains/rags to riches)
3. If you think solving this puzzle is a \_\_\_\_\_, you are mistaken. (piece of cake/game for kids)
4. Don't \_\_\_\_\_ and pay the bill before it is due. (run ahead/jump the gun)

**WORKSHEET 7****GRAMMAR**

**A** The following sentences with *because* do not make any sense. Rewrite them correctly.

1. It is so cold today because I am wearing a heavy coat.

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2. I missed my bus today because I reached school very late.

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3. It has become very hot because I drink a lot of water these days.

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4. Anita had studied very hard because she did well in her exams.

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5. My brother had fever because he went to the doctor.

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**B** Match the sentences that can be joined using *because*.

1. Riya studies hard.

a. He has fractured his leg.

2. I like butterflies.

b. It is more user-friendly.

3. He can't play football.

c. She wants good marks.

4. There's a party at home.

d. It's my birthday.

5. I want to buy this mobile.

e. They are pretty.





# WORKSHEET 9

## COMPREHENSION

### The Lion and the Mouse

A lion was sleeping when a mouse running over his face woke him up. The lion got angry and caught the mouse. He was about to kill the tiny creature when the mouse begged for mercy and promised the lion that if he did not kill him, he would find some way to repay the lion for his kindness someday. The lion simply laughed at this, not believing that a mouse could ever be of help to him, but he let the mouse go.

Shortly after this, one day some hunters caught the lion and bound him with strong ropes to the ground. The mouse recognized the lion's roar and came to his help. He gnawed the rope with his teeth and set the lion free. That day the lion realized that he must never judge anyone by their strength, size or power.

(Adapted from Aesop's Fables)

### **A** Complete the following sentences.

1. The lion got angry because \_\_\_\_\_  
\_\_\_\_\_.
2. The mouse told the lion that he would find some way to repay \_\_\_\_\_  
\_\_\_\_\_.
3. Some hunters \_\_\_\_\_.
4. The mouse helped the lion by \_\_\_\_\_  
\_\_\_\_\_.

### **B** Answer the following questions.

1. Why did the lion want to kill the mouse? Did he kill him?

\_\_\_\_\_  
\_\_\_\_\_

2. Why did the lion laugh at the mouse?

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3. Why did the lion need the help of the mouse?

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4. What lesson do we learn from the story?

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**WORKSHEET 10****VOCABULARY**

**A** Fill in the blanks using the correct options from those given in brackets.

1. I \_\_\_\_\_ your offer completely. (except/accept)
2. What is the \_\_\_\_\_ of this medicine? (effect/affect)
3. The bride walked down the \_\_\_\_\_ with her father. (isle/aisle)
4. They stood praying before the \_\_\_\_\_. (altar/alter)
5. You need a \_\_\_\_\_ to tie that tightly. (chord/cord)
6. The argument has turned into a \_\_\_\_\_ between the two. (duel/dual)
7. I want to \_\_\_\_\_ my white scarf. (dye/die)
8. The wind \_\_\_\_\_ out all the candles I had lit. (blew/blue)

**B** Choose the correct words from the box to complete the similes.

feather    velvet    mouse    crystal    cucumber    fox    ice

1. Riya is as quiet as a \_\_\_\_\_ in class.
2. The food was as cold as \_\_\_\_\_ by the time we sat down for dinner.
3. This blanket is as light as a \_\_\_\_\_.
4. Sam is known to be as cunning as a \_\_\_\_\_.
5. After the investigation, the truth came out as clear as \_\_\_\_\_.
6. He remained as cool as a \_\_\_\_\_ throughout the trial.
7. The cover of the new book is as soft as \_\_\_\_\_.

# WORKSHEET 11

## GRAMMAR

**A** Choose the correct options from the box to complete the sentences.

usually    on Sundays    yesterday  
by the end of the week    tomorrow    at the moment

- The project should be over \_\_\_\_\_.
- We go to the church \_\_\_\_\_.
- There are no seats available \_\_\_\_\_.
- We \_\_\_\_\_ go for a picnic during our summer vacation.
- \_\_\_\_\_ is my friend's birthday.
- I went to the doctor \_\_\_\_\_.

**B** Join the two parts to form correct sentences and write them in the blanks given below.

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. I woke up today             | a. yet.                     |
| 2. Sneha has been working here | b. in the afternoon.        |
| 3. Sheena went to London       | c. since 2009.              |
| 4. I take a nap                | d. at eight in the morning. |
| 5. Please wait, I am not ready | e. on Friday.               |

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# WORKSHEET 13

## COMPREHENSION

### The Dream

Last night I had a dream. In my dream I had grown up. I was not ten years old anymore, I was thirty! I no longer went to school to study and play with my friends. I went to an office and worked there from morning till evening. But I didn't enjoy being a grown-up in the dream as much as I had thought I would. I missed all my friends and playing with them. There was no school or drawing classes. It was boring to go to office every day and do the same thing again and again. I now realize how much I love being a child and that I don't want to grow up!

#### **A** Complete the following sentences.

1. In the dream the writer saw himself/herself as a \_\_\_\_\_.
2. The writer \_\_\_\_\_ as much as he/she thought he/she would.
3. The writer realized in the morning that \_\_\_\_\_.

#### **B** Answer the following questions.

1. What did the writer dream about the previous night?  
\_\_\_\_\_
2. Did the writer enjoy the dream? Why?  
\_\_\_\_\_  
\_\_\_\_\_
3. What does the writer appear to love the most in his/her present life?  
\_\_\_\_\_
4. Would you like to grow up and become an adult overnight, as dreamt by the writer? Give reasons for your answer.  
\_\_\_\_\_  
\_\_\_\_\_

**WORKSHEET 14****VOCABULARY**

**A** Tick (✓) the correct synonym for each list of words.

1. concern, love, sympathy, pity, mercy, tenderness
  - a. huddle
  - b. compassion
  - c. formal
  - d. evade
2. fine, fancy, graceful, stylish, tasteful
  - a. primitive
  - b. expand
  - c. elegant
  - d. extinct
3. disturb, bother, trouble, worry, puzzle
  - a. perplex
  - b. relax
  - c. indifferent
  - d. calm
4. appreciation, regard, esteem, respect
  - a. hatred
  - b. perfection
  - c. adoration
  - d. smartness
5. conclude, end, finish, wrap up, stop
  - a. extend
  - b. sleep
  - c. terminate
  - d. discuss

**B** Fill in the blanks using the correct options from those given in brackets.

1. How far is the \_\_\_\_\_ from your house? (see/sea)
2. Rita \_\_\_\_\_ the second prize in the tournament. (won/one)
3. It is \_\_\_\_\_ responsibility to deliver good results. (there/their)
4. Why don't you hire a \_\_\_\_\_ to do the housework? (maid/made)
5. Sophia and Karan want to \_\_\_\_\_ their old furniture. (sell/cell)

**WORKSHEET 15****GRAMMAR****A Underline the adverb of manner in each sentence.**

1. All the students listened carefully as the teacher taught.
2. All the dancers were dressed elegantly.
3. The stage was decorated beautifully.
4. I did not expect you to accept defeat silently.
5. Richa has worked passionately on her dissertation.
6. It is an elaborately planned wedding.
7. Shreya walked fast as she was already late for work.
8. Rajitha worked hard to earn a living.

**B Fill in the blanks using the adverb forms of the adjectives given in brackets.**

1. Sameer \_\_\_\_\_ ran towards his seat. (quick)
2. Everyone laughed \_\_\_\_\_ at my joke. (loud)
3. Anita's art project was \_\_\_\_\_ prepared. (beautiful)
4. The entire team \_\_\_\_\_ spared their time for us. (generous)
5. The prayer service was \_\_\_\_\_ conducted. (peaceful)
6. The procession \_\_\_\_\_ went around the city. (noise)
7. The poster for the exhibition has been \_\_\_\_\_ designed.  
(attractive)
8. The teacher \_\_\_\_\_ followed the instructions given by the principal. (strict)
9. These are \_\_\_\_\_ bought fruits and vegetables. (fresh)
10. All the students were \_\_\_\_\_ waiting to know their marks of the final exams. (anxious)



# WORKSHEET 16

## WRITING

**A** Prepare a notice announcing Independence Day celebrations in your colony on 15 August at 9 a.m. in the colony park and inviting everyone to it.

**B** Write a short note on what you would do if you wake up one morning to discover that you are thirty years old.

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# WORKSHEET 17

## COMPREHENSION

### The Dog and the Bone

A hungry dog once found a bone in the forest. He thought it was his lucky day. Putting the bone between his teeth, he decided to go to a quiet corner to devour his piece of bone. As he was walking on a bridge over a stream with the bone between his teeth, he saw his own reflection in the water but thought it was another dog also with a bone. He growled and scowled at his own reflection, which growled back at him. He was a greedy dog, and he also wanted the bone the other dog had. So he opened his mouth to bark at his own reflection, but his own piece of bone fell out of his mouth into the stream. Alas! It is then that he realized that there was no other dog with a bone but only his own reflection.

(Adapted from Aesop's Fables)

#### **A** Write whether the following statements are true or false.

1. The dog found the bone on the street.

2. The dog looked for a quiet place to sit and eat his piece of bone.

3. The dog knew it was only his reflection in the water below.

4. The dog lost what he had in his greed to get another piece of bone.

#### **B** Answer the following questions.

1. Why did the dog think it was his lucky day and what did he decide to do about it?

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2. Where did the dog see the other dog?

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3. Why is the dog called 'greedy' in the story?

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4. How did the dog lose his own piece of bone?

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5. Do you think the dog is happy or sad in the end? Give reasons.

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**WORKSHEET 18****VOCABULARY**

**A** Write whether the underlined words have been used as nouns or verbs in the following sentences.

1. a. We went to camp together as a group. \_\_\_\_\_

b. We were at the summer camp in June. \_\_\_\_\_

2. a. I will not drink anything now. \_\_\_\_\_

b. I had a soft drink at the party. \_\_\_\_\_

3. a. I could smell the dish from across the street. \_\_\_\_\_

b. A rotten smell spread through the house. \_\_\_\_\_

4. a. The cook promised to prepare my favourite dish for my birthday. \_\_\_\_\_

b. My mother will cook only vegetarian food today. \_\_\_\_\_

**B** Make sentences using each of the following words once as a noun and once as a verb.

1. shop \_\_\_\_\_  
\_\_\_\_\_

2. increase \_\_\_\_\_  
\_\_\_\_\_

3. drive \_\_\_\_\_  
\_\_\_\_\_

4. run \_\_\_\_\_  
\_\_\_\_\_

## WORKSHEET 19

## GRAMMAR

**A** Fill in the blanks correctly with *who/whose/which*.

1. I was talking to the woman \_\_\_\_\_ owns this company.
2. Rita was the girl \_\_\_\_\_ wallet was stolen.
3. Piya is my cousin \_\_\_\_\_ lives in Shimla.
4. This is the film \_\_\_\_\_ won five National Awards this year.
5. I have an uncle \_\_\_\_\_ dog is very annoying.
6. She was thinking about a friend \_\_\_\_\_ now lives in another city.

**B** Join the clauses to form meaningful sentences and write them in the blanks given below.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 1. I recently went back to the school | a. who scored the highest marks.     |
| 2. Is there a mechanic nearby         | b. whose bike was stolen is crying.  |
| 3. The boy                            | c. which flows through Delhi.        |
| 4. Anita is the girl                  | d. where I had studied till Class 4. |
| 5. The Yamuna is the river            | e. who can repair my car?            |

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

# WORKSHEET 20

## WRITING

**A** Look at the given picture and try to describe it in one paragraph with the help of the questions given below.



1. Who is in the picture?
2. What is he doing?
3. Does he look happy or sad in the picture?
4. What are your thoughts on what you see in the picture?

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**B** Write a short note on child labour in India.

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# WORKSHEET 21

## COMPREHENSION

### Loss of the Greedy

Rohan was very greedy and also rather foolish. All his friends knew this about him. It was his friend Mohan's birthday. Rohan was invited to the birthday party along with their other friends. Mohan had decided to play a prank on Rohan at the end of the party. So when everybody was leaving after the party, Mohan began giving return gifts to them. When it was Rohan's turn to get a return gift, he was very excited. Mohan asked him to choose between two differently sized boxes. As expected, Rohan chose the bigger box. Mohan had put video games in the smaller box and stones in the bigger box. When Rohan found out about this at home, he realized how foolish and greedy he had been. Had he not been greedy, he too would have got the video game like the other children.

### **A** Complete the following sentences.

1. Rohan had two bad qualities, and they were \_\_\_\_\_  
\_\_\_\_\_.
2. At the end of the party, \_\_\_\_\_  
\_\_\_\_\_.
3. Mohan asked Rohan to choose \_\_\_\_\_  
\_\_\_\_\_.
4. The bigger box contained \_\_\_\_\_  
and the smaller box \_\_\_\_\_.
5. Rohan felt bad about \_\_\_\_\_  
\_\_\_\_\_.

### **B** Answer the following questions.

1. Why did Mohan decide to teach Rohan a lesson?  
\_\_\_\_\_  
\_\_\_\_\_

2. What prank did Mohan play on Rohan?

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3. What foolishness did Rohan commit?

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4. Did Rohan regret his choice?

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5. Do you think Mohan's idea to play a prank on Rohan was a good one? Give reasons for your answer.

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**WORKSHEET 22****VOCABULARY**

**A** Tick (✓) the synonyms of the following words.

1. disgusting

a. tasty

b. gross

c. flavoured

2. beautiful

a. expensive

b. pretty

c. ugly

3. surprised

a. amazed

b. impressed

c. prompted

4. queer

a. real

b. hated

c. strange

5. fair

a. famous

b. just

c. young

**B** Tick (✓) the correct antonyms of the following words.

1. authentic

a. funny

b. real

c. duplicate

2. clarity

a. appearance

b. vagueness

c. brightness

3. nervous

a. confident

b. apprehensive

c. nice

4. penalty

a. reward

b. punishment

c. ignorance

5. ally

a. friend

b. cousin

c. enemy

**WORKSHEET 23****GRAMMAR****A Choose the correct verbs for the following sentences.**

- Anita lost her bag when she \_\_\_\_\_ home.  
a. was going                      b. goes                      c. are going
- I couldn't go out with my sister because I \_\_\_\_\_ then.  
a. studied                      b. was studying                      c. will be studying
- She \_\_\_\_\_ in the lake when she heard a woman's cry for help.  
a. swam                      b. was swimming                      c. swim
- Nancy \_\_\_\_\_ books when the librarian caught her.  
a. was stealing                      b. has been stealing                      c. stole
- The little girl \_\_\_\_\_ when she fell down.  
a. will be playing                      b. was playing                      c. has been playing

**B Fill in the blanks using the past continuous tense forms of the verbs given in brackets.**

- Tanya \_\_\_\_\_ (sleep) in the afternoon when the burglars broke into her house.
- You \_\_\_\_\_ (play) in the park when it started raining.
- He \_\_\_\_\_ (watch) television at night when he should have been sleeping.
- We \_\_\_\_\_ (not, eat) dinner when the doorbell rang.
- Tanu and Ashish \_\_\_\_\_ (play) a game when the fire broke out.



# WORKSHEET 25

## COMPREHENSION

### Green with Envy

Natasha was a very good student, and she scored the highest marks in her class in almost every subject. Three of her classmates, Nancy, Monica and Pari, were jealous of her. One day the three classmates resolved to frame Natasha for cheating during a test so as to get her into trouble. Before their science test Nancy and Monica prepared some cheat sheets to carry out their plan. Pari threw these cheat sheets under Natasha's desk during the test while Natasha was completely focused on writing. But the teacher saw Pari doing it. Pari was deeply embarrassed by her actions. As tears rolled down her cheeks, she took the names of Nancy and Monica as those who were involved in the plot along with her. The three were sent to the principal and were punished. They realized later how mean and immoral it is to frame someone just because you don't like them.

### **A** Answer the following questions.

1. Why were the three classmates jealous of Natasha?

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2. What was being plotted against Natasha and by whom?

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3. What did Nancy, Monica and Pari do?

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4. What did the teacher find out? What happened after that?

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# WORKSHEET 26

## VOCABULARY

### A Complete the words with the help of the given sentences.

1. \_\_ou\_\_e                      Our new \_\_\_\_\_ is far from the city.
2. t\_\_re\_\_                      She was \_\_\_\_\_ after the cross-country race.
3. b\_\_ \_\_te\_\_                      I'd \_\_\_\_\_ finish my homework tonight.
4. s\_\_ \_\_d\_\_n\_\_ \_\_                      The \_\_\_\_\_ worked together all day for a group project.
5. per\_\_ \_\_ \_\_                      Even one \_\_\_\_\_ can make a difference.

### B Circle the correct spelling in each set of words below.

1. natural                      natual                      nateral
2. teecher                      teacher                      teachar
3. nutrision                      nutrition                      nutritian
4. musuem                      musuam                      museum
5. leaves                      leavs                      leafes

### C Correct the misspelt words in the following story.

#### The Fox and the Grapes

One afternun a fox was walking through a forest. It is then that he spotted a banch of grapes hanging from a branch of a tree high above. The fox was thirsty, and so he decided to eat the grapes and quench his thurst. He took a few steps back and jumbed but just missed the hunging grapes. He tired a feu more times but failed again and again. Finaly, the fox gave up and said, 'They are propably sour anyway,' and walked away.



# WORKSHEET 28

## WRITING

**A** Complete the following story.

*I had forgotten that we were to have a science test on that day. I was not prepared at all. When I reached school...*

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**B** Write a letter to your friend in the city explaining an encounter you had with an alien in the countryside.

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# WORKSHEET 29

## COMPREHENSION

### Confidence Conquers All

Anil and Aarti were classmates who had been selected to perform together in a music competition. Aarti was to play the piano as Anil was to sing. Anil was a confident boy and had performed before in several such events and competitions. But Aarti wasn't so confident and had low self-esteem. Just before they were to go on stage to perform, Aarti was gripped by stage fright. She feared not matching up to Anil during the performance. Their music teacher noticed Aarti getting uncomfortable in the green room. She took Aarti aside and explained to her how confidence was half the victory and that Aarti did not have to worry because she was a well-practised pianist and not any less talented than anybody else in the competition. As Aarti played the piano on stage, she complemented Anil very well, and together they delivered a great performance. She remembered what Eleanor Roosevelt had once said: 'Nobody can make you feel inferior without your consent.'

### **A** Answer the following questions.

1. What were Anil and Aarti supposed to do?

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2. Explain the difference between the characters of Anil and Aarti.

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3. What was Aarti's state of mind before her performance?

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4. How was the situation taken care of?

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5. Could Aarti perform well? What might be the reason?

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**B** Answer the following questions in 3–4 sentences.

1. How did Aarti overcome her stage fright?

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2. What did Aarti feel at the end of the performance?

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3. Why is self-esteem an important quality?

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# WORKSHEET 30

## VOCABULARY

**A** Circle the antonyms and underline the synonyms of the given words among the options given.

1. abundant

a. scarce

b. safe

c. circular

d. plentiful

2. competent

a. useful

b. capable

c. unqualified

d. charming

3. hazard

a. danger

b. horizon

c. safety

d. ground

4. attractive

a. capable

b. repulsive

c. possible

d. beautiful

5. happy

a. famous

b. honest

c. cheerful

d. dreary

**B** Tick (✓) the word that can be used after each word given to form a compound word.

1. pass

a. word

b. learn

c. room

d. way

2. home

a. wash

b. pair

c. work

d. rest

3. motor

a. can

b. bike

c. drive

d. paint

4. else

a. can

b. where

c. what

d. all

5. fire

a. design

b. colour

c. work

d. plane

**WORKSHEET 31****GRAMMAR**

**A** Use apostrophes to show possession in the sentences given below and rewrite them.

1. The mother of my friend waited for him at the school gate.

\_\_\_\_\_

2. The car owned by my uncle is red in colour.

\_\_\_\_\_

3. The CDs of Shyam are kept in a box.

\_\_\_\_\_

4. The new shoes of my sister are a gift from me.

\_\_\_\_\_

5. The dress of the bride is too tight for her.

\_\_\_\_\_

6. The umbrella of Mustafa got stolen yesterday.

\_\_\_\_\_

**B** Fill in the blanks using the correct options from those given in brackets.

1. The puppy plays with \_\_\_\_\_ toys all day. (it's/its)

2. \_\_\_\_\_ participating in the play from this class? (Who's/Whose)

3. It is the \_\_\_\_\_ responsibility to look after their children when they are young. (parents/parents')

4. The \_\_\_\_\_ arm is fractured. (boys/boy's)

5. They \_\_\_\_\_ going to the cinema when I saw them. (weren't/were'nt)

6. \_\_\_\_\_ go to the book fair next Sunday. (Will/We'll)



# WORKSHEET 33

## COMPREHENSION

### A Generous Heart Brings Many Friends

Allen didn't have many friends in school or outside. He did not like to share his lunch, pencils or books with his classmates. He did not even talk much to others, so they didn't talk to him either. It was Allen's birthday, and his mother had planned a birthday party for him in the evening after school. Being very happy that day, he gave invitations to all his classmates asking them to come to his party after school. Even though everybody had said yes to it, they decided to teach Allen a lesson and not attend his party. All dressed up and excited, he waited for guests to arrive for his party, but nobody came. Allen waited till night but there was no one. He realized how self-centred he had been, and the next morning onwards, he began making friends in his class and sharing his things with others.

#### **A** Answer the following questions.

1. Why didn't Allen have any friends?

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2. What had Allen's mother planned?

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3. Why was Allen excited?

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4. What happened at Allen's birthday party?

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5. What lesson did Allen learn from that evening?

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**B** Answer the following questions in 3–4 sentences.

1. What did Allen realize on the evening of his birthday? What did he do about it?

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2. Should one be generous or self-centred? Explain.

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# WORKSHEET 34

## VOCABULARY

**A** Choose the correct options from the box to complete the sentences.

a jack of all trades    old habits die hard    barking up the wrong tree  
sits on the fence    born with a silver spoon in her mouth    miss the boat

1. She is not the witness. You are \_\_\_\_\_.
2. The minister's daughter was \_\_\_\_\_.
3. His uncle will never stop smoking because \_\_\_\_\_.
4. By handling all the primary responsibilities, he's trying to be \_\_\_\_\_.
5. Rita always \_\_\_\_\_ during discussions.
6. The offer period ends today. If you don't buy it now, you will \_\_\_\_\_.

**B** Match the idioms with their meanings.

- |                              |   |
|------------------------------|---|
| 1. every now and then        | a. decide on something based on outward appearance    |
| 2. cry over spilt milk       | b. all the advantages                                 |
| 3. the ball is in your court | c. complain about a loss from the past                |
| 4. judge a book by its cover | d. occasionally                                       |
| 5. best of both worlds       | e. you have to make the decision                      |
| 6. a piece of cake           | f. raining heavily                                    |
| 7. raining cats and dogs     | g. get the attention that somebody else was expecting |
| 8. steal somebody's thunder  | h. extremely easy                                     |



**WORKSHEET 35****GRAMMAR**

**A** Fill in the blanks using the present perfect tense forms of the verbs given in brackets.

1. I \_\_\_\_\_ (watch) this film several times.
2. My brother \_\_\_\_\_ (visit) Mumbai a few times.
3. They \_\_\_\_\_ (pay) for the tickets.
4. My sister \_\_\_\_\_ (meet) this famous artist once.
5. Arun \_\_\_\_\_ (score) very well so far.
6. Mr Sheshadri \_\_\_\_\_ (buy) a house in Bengaluru.
7. Meenakshi and Swati \_\_\_\_\_ (come) for work today.
8. Ajay \_\_\_\_\_ (realize) his own mistakes.

**B** Rewrite the following sentences in the present perfect tense.

1. The accountant completed 25 years of service with the company.

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2. The government was constructing new buildings in that area of the city.

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3. I am learning golf.

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4. We will carry all the books home.

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5. Maya and Mira rewrote their assignments.

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